

# Spring One Term Year 1 & 2



## English

In English we are going to be looking at poetry, focussing on rhyme and syllables. We are also going to look at writing in the present tense, using conjunctions and a formal tone with the aim to write our own non-chronological report. This will support our Geography topic as we write about the 'Big 5!'

We are reading...



In Guided reading we will be supporting our learning journeys by looking at more poetry. We will be supporting science by looking at a book that delves deep into what is in the earth beneath our feet and Geography by looking at a book from another culture about moving to a different country.

## Maths

Year 1: We will be looking at additive structures and addition and subtraction facts within 10. We will look at mathematical symbols and what they represent, applying them both physically and in our books before looking at numbers 0 – 20 in more depth.

Year 2: We will continue our work on addition and subtraction of one digit and two digit numbers that bridge ten. We will also begin our unit on multiplication. Securing our understanding of counting in 2's, 5's and 10's to support our understanding of the 2's, 5's and 10 x tables.

## Science

Uses of everyday materials  
We will begin by categorising and comparing wood, metal, plastic and glass. Then ceramics, rock, paper and card, and fabric. We will investigate what happens when we squash, bend, twist or stretch and material. Finally, we will think about what's the right material for the job and what's the most absorbent material.

## Art & DT

We will make prints using natural objects and learn how to make a collagraph printing block. Printing techniques will then be combined to create repeated patterns, inspired by the work of William Morris.

In DT, we will learn how wheels and axles work together. We will build simple wheel mechanisms and explore how the size of the wheel and position of the axles affects the movement of simple vehicles.



## Geography

We will be continuing our comparison study of a small part of the UK and a non-European country.

We will now focus on looking in depth at London and Nairobi to find similarities and differences between the two locations. Looking at human and physical features.

## History

Our local history study will focus on Winchester Cathedral and how the city of Winchester has changed over the years.

“What the cathedral saw”

This will involve looking at the lives of King Alfred, Jane Austen and William Walker and comparing life in Winchester at these times to our life today.

## Music

Linked to our Children's Concert visit on 29th January we will be finding out more about an orchestra and the different instruments that make up it. We will be exploring the music of the concert and finding out more about the different

## RE

We will be thinking about Change and how this affects us. We will explore Christian stories about Jesus changing people's lives. Finally, we will evaluate why these stories are important for Christians.

## PSHE

In PSHE we will be following my happy mind to think about how we celebrate ourselves and others. We will be discussing what it means to have character and why that is important.

## Computing

Year 1 – We will be looking at using a computer to write. We will start by exploring the keyboard and how it works and then use a programme to do some writing of our own.  
Year 2 – We will be looking at making and reflecting on music both with physical instruments and on a computer using a programme. We will assess and decide which method we prefer and why.

## PE

Dance: We will perform using more sophisticated formations as well as an individual. We will use the stimuli to copy, repeat and create dance actions and motifs.

Attack, Defend, Shoot: We will select and apply a small range of simple tactics. We will work with others to build basic attacking play.