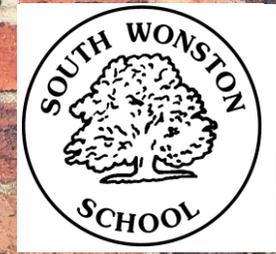


# Spring One Term Year 3/4

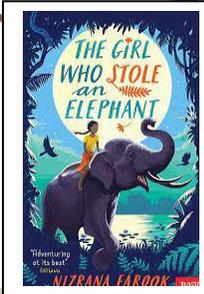


## English

We will be starting the term with focusing on stories from other cultures. We will be able to compose and recount a story using descriptive features, allowing us to describe a setting using cultural references.

Then, we will be writing a first person diary entry as the main character in this story.

We are reading..



We will be starting 'The girl who stole an elephant'.

Next, we will start reading parts of 'The boy at the back of the class'. We'll select specific details from a text to illustrate a theme inferring meaning from dialogue and description.

## Art

### Print making and textiles

In this block, pupils will respond to the traditional designs of kente cloth. They will create a range of surfaces, combining colour, texture and pattern. Pupils will explore the symbolic significance of colour.

## Science

### Animals including humans:

In science this term we are looking at the different types of teeth that we have as humans and what they do, the digestive system and food chains.

## Maths

Year 3:

We are looking at the additive relationship and different ways to add and subtract numbers. We will then we moving on to learn about how to use column addition and subtraction.

Year 4:

We are learning our 3,6,9 times tables and the division facts alongside them. We will also be looking at how to calculate perimeter.



## Geography

Map skills and environmental regions:

We are looking at environmental regions around the world. We are looking at regions in Europe, Russia, South America and North America.

Did you know Italy has 3 different environmental regions?

## History

Viking and Anglo-Saxon struggle for the kingdom of England:

We are continuing to study Anglo-Saxons this term, discovering what happened with the Vikings.

## RE

Our focus this term is Devotion and we will be looking at how Hindus show devotion and how devotion affects situations in our lives.

## PSHE

We will be looking at our myHappyMind places this term and thinking about our Happy, Middle and Busy place and how we can regulate our emotions when we are feeling upset or worried.

## Computing

We will become familiar with the terms 'text' and 'images' and that they need to be used carefully if they are to communicate messages clearly. We will be able to explain what desktop publishing means, how it is used in the wider world and its benefits.

## PE

This term we will be focusing on another invasion game: tag rugby and continuing with our gymnastics unit, perfecting our balancing, rolls and movements using the gymnastic equipment.