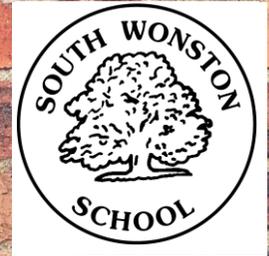


Spring One Term Year R & 1



English

In English we are going to be looking at poetry, focusing on rhyme and syllables. In Year 1 we are also going to look at writing in the present tense, using conjunctions and a formal tone with the aim to write our own non-chronological report. This will support our Geography topic as we write about the 'Big 5!'. Year R will continue to apply their growing phonics knowledge to word writing.

We are reading...



In Guided reading we will be supporting our learning journeys by looking at more poetry. We will be supporting science by looking at a book that delves deep into what is in the earth beneath our feet and Geography by looking at a book from another culture about moving to a different country.

Maths

Year R: We will be continuing to build on the children's experience of numbers, developing our understanding of comparison, composition of numbers beyond 5 and practicing our counting and knowledge of the ordinality of numbers.

Year 1: We will be looking at additive structures and addition and subtraction facts within 10. We will look at mathematical symbols and what they represent, applying them both physically and in our books before looking at numbers 0 – 20 in more depth.

Art & DT

We will make prints using natural objects and learn how to make a collagraph printing block. Printing techniques will then be combined to create repeated patterns, inspired by the work of William Morris.

In DT, we will learn how wheels and axles work together. We will build simple wheel mechanisms and explore how the size of the wheel and position of the axles affects the movement of simple vehicles.

Science

Uses of everyday materials
In classes, we will begin by categorising and comparing wood, metal, plastic and glass. Then ceramics, rock, paper and card, and fabric. We will investigate what happens when we squash, bend, twist or stretch and material. Finally, we will think about what's the right material for the job and what's the



Geography

We will be continuing our comparison study of a small part of the UK and a non-European country.

We will now focus on looking in depth at London and Nairobi to find similarities and differences between the two locations.

Looking at human and physical features. We will be doing this in practical ways, using our environment to support.

History

Our local history study, "What the Cathedral saw", will focus on Winchester Cathedral and how the city of Winchester has changed over the years.

This will involve looking at the lives of King Alfred, Jane Austen and William Walker and comparing life in Winchester at these times to our life today.

We will consider the lives of people significant to us and our families.

Music

Linked to our Children's Concert visit for Year 1 on 29th January we will be finding out more about an orchestra and the different instruments that make up it. We will be exploring the music of the concert and finding out more about the different composers.

RE

We will be thinking about Change and how this affects us. We will explore Christian stories about Jesus changing people's lives. Finally, we will evaluate why these stories are important for Christians.

PSHE

In PSHE we will be following my happy mind to think about how we celebrate ourselves and others. We will be discussing what it means to have character and why that is important.

Computing

Year 1 – We will be looking at using a computer to write. We will start by exploring the keyboard and how it works and then use a programme to do some writing of our own.

PE

Dance: We will perform using more sophisticated formations as well as an individual. We will use the stimuli to copy, repeat and create dance actions and motifs. Attack, Defend, Shoot: We will select and apply a small range of simple tactics. We will work with others to build basic attacking play.

In our R&R sessions, we are focusing on our throwing and catching skills, developing our accuracy and aim.