YEAR 1/2

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading ● Grandad's Island ● Aesop's Fables – The Goose that laid the Golden Egg ● Mrs Noah's Pockets ● Paddington ● The Christmas Pine	**CUSP Reading** ● The Quangle Wangle's Hat ● Coming to England ● The Street Beneath my Feet ● Rhythm of the Rain ● Little People Big Dreams	**CUSP Reading** ● Fantastically Great Women Who Changed the World ● Aesop's Fables – The Sun and the Wind ● Fantastic Mr Fox
CUSP Writing ● Strong Start Sentence Composition ● Character Descriptions ● Poems developing vocabulary ● Simple retelling of a narrative ● Formal invitations ● Stories from other cultures	**CUSP Writing** ● Poetry on a theme (humorous) ● Non-chronological reports ● Formal invitations ● Stories from other cultures ● Recount from personal experience	**CUSP Writing** ● Non-chronological ● Simple retelling of a narrative ● Recount from personal experience ● Poems developing vocabulary ● Character description ● Poetry on a theme (humorous / poems about change)
Maths White Rose – Year 1 ● Place Value ● Addition & Subtraction ● Shape	**Maths White Rose – Year 1** ● Place Value ● Addition & Subtraction ● Place Value ● Length & Height ● Mass & Volume	**Maths White Rose – Year 1** ● Multiplication & Division ● Fractions ● Position & Direction ● Place Value ● Money ● Time

Maths White Rose – Year 2	Maths White Rose – Year 2	Maths White Rose – Year 2
- Place Value - Addition & Subtraction - Shape	- Money - Multiplication & Division - Length & Height - Mass, Capacity & Temperature	- Fractions - Time - Statistics - Position & Direction
CUSP Science - Living things and their habitats - Animals, including humans	**CUSP Science** - Uses of everyday materials - Revisit Living things and their habitats / Materials	**CUSP Science** - Plants - Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design - Drawing - Painting	**CUSP Art and Design** - Printmaking - Textiles & Collage	**CUSP Art and Design** 3D - Creative Response
Computing – NCCE – Year 1 - Technology around us - Digital Painting	**Computing – NCCE – Year 1** - Digital Writing - Grouping Data	**Computing – NCCE – Year 1** - Moving a robot - Introduction to animation
Computing – NCCE – Year 2 - IT around us - Digital photography	**Computing – NCCE – Year 2** - Making music - Pictograms	**Computing – NCCE – Year 2** - Robot algorithms - Introduction to Quizzes
CUSP Design & Technology - Textiles - Food and Nutrition	**CUSP Design & Technology** - Mechanisms - Materials	**CUSP Design & Technology** - Food and Nutrition - Structures
CUSP Geography - Human and Physical Features - Compare London and Nairobi	**CUSP Geography** - Compare London and Nairobi - Fieldwork and Map Skills	**CUSP Geography** - Fieldwork and Map Skills - Compare Amazon rainforest to our locality
Cusp History Great Fire of London	**Cusp History** Local History: What did the Cathedral see?	**Cusp History** Great Fire of London
Music	**Music** Meet the instruments-exploring timbre	**Music** Up Up and Away-piitch

● Carnival of Animals-Exploring voices and instruments ● Singing and performing ● Nativity Performance		● Magic Train Ride-Tempo and rhythm
PE – PE Hub ● Dance ● Gymnastics ● Attack, Defend, Shoot ● Send and Receive	**PE – PE Hub** ● Dance ● Gymnastics ● Attack, Defend, Shoot ● Send and Receive	**PE – PE Hub** ● Hit, Catch, Run ● Run, Jump, Throw ● Outdoor Adventurous Activity
PSHE – My Happy mind ● Meet your brain ● Celebrate ● Appreciate	**PSHE – My happy mind** ● **Appreciate** ● **Relate** ● **Engage**	**PSHE – Jigsaw** ● Relationships ● Changing Me
RE ● How are the Bible and Torah treated? ● Why is light important at Advent and Hannukah?	**RE** ● What stories do Christians have about changing people? ● Do we think it is important for Christians to feel sad and then happy at Easter?	**RE** ● How do Jew show that they belong? ● Which events have shown Jesus to have authority?