

YEAR 3/4
2025 – 2026



Autumn 2025	Spring 2026	Summer 2026
<p>CUSP Reading</p> <ul style="list-style-type: none"> • The Queen's Nose • The Girl who stole an Elephant 	<p>CUSP Reading</p> <ul style="list-style-type: none"> • The Girl who stole an Elephant • The Boy at the back of the Class 	<p>CUSP Reading</p> <ul style="list-style-type: none"> • Varjak Paw Young, Gifted and Black
<p>CUSP Writing</p> <ul style="list-style-type: none"> • Narrative retell • Diaries • Narrative description • Non-chronological reports • Recounts 	<p>CUSP Writing</p> <ul style="list-style-type: none"> • Stories from other cultures • Diaries • Setting descriptions 	<p>CUSP Writing</p> <ul style="list-style-type: none"> • The Great Kapok Tree – narrative • Information Text • Letter
<p>Maths Year 3</p> <ul style="list-style-type: none"> • Adding and subtracting across 10 • Numbers to 1000 	<p>Maths Year 3</p> <ul style="list-style-type: none"> • Right angles • Manipulating the additive relationship • Column addition • 2,4,8 times tables • Column subtraction 	<p>Maths Year 3</p> <ul style="list-style-type: none"> • Unit fractions • Non-unit fractions • Parallel and perpendicular lines • Time
<p>Maths Year 4</p> <ul style="list-style-type: none"> • Review of column addition • Numbers to 1000 • Perimeter • 3,6,9 times table 	<p>Maths Year 4</p> <ul style="list-style-type: none"> • 7 times table and patterns • Understanding and manipulating multiplicative relationships • Coordinates 	<p>Maths Year 4</p> <ul style="list-style-type: none"> • Review of fractions • Fractions greater than 1 • Symmetry and 2D shapes • Time • Division with remainders

CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of Matter 	CUSP Science <ul style="list-style-type: none"> • Animals, including humans 	CUSP Science <ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design <ul style="list-style-type: none"> • Drawing • Painting 	CUSP Art and Design <ul style="list-style-type: none"> • Printmaking • 3D & Collage 	CUSP Art and Design <ul style="list-style-type: none"> • Painting • Creative Response
Computing – NCCE <ul style="list-style-type: none"> • Connecting Computers • Animation 	Computing – NCCE <ul style="list-style-type: none"> • Desktop Publishing • Branching Databases 	Computing – NCCE <ul style="list-style-type: none"> • Sequence in Music • Events and Actions
CUSP Design & Technology <ul style="list-style-type: none"> • Food and Nutrition • Mechanisms 	CUSP Design & Technology <ul style="list-style-type: none"> • Structures 	CUSP Design & Technology <ul style="list-style-type: none"> • Electrical Systems • Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> • Rivers • Map skills and environmental regions 	CUSP Geography <ul style="list-style-type: none"> • Map skills and environmental regions • Water Cycle 	CUSP Geography <ul style="list-style-type: none"> • Latitude and Longitude
CUSP History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	CUSP History <ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient Civilisation – Egyptians 	CUSP History <ul style="list-style-type: none"> • Ancient Civilisation – Egyptians
Music <ul style="list-style-type: none"> • Listen 2 Me Instrumental Project 	Music <ul style="list-style-type: none"> • Listen 2 Me Instrumental Project Hampshire Music Hub – Recorders 	Music <ul style="list-style-type: none"> • Listen 2 Me Instrumental Project

<p>PE – PE Hub</p> <ul style="list-style-type: none"> • Dance • Gymnastics • Football • Multi-skills 	<p>PE – PE Hub</p> <ul style="list-style-type: none"> • Dance • Gymnastics • Rugby • Cricket 	<p>PE – PE Hub</p> <ul style="list-style-type: none"> • Badminton • Tennis • Athletics • Outdoor Adventurous Activity
<p>CUSP French</p> <ul style="list-style-type: none"> • The calendar • Colours, emotions, numbers 0-20 	<p>CUSP French</p> <ul style="list-style-type: none"> • Items from daily life (clothes) • Learning together (subjects and school) 	<p>CUSP French</p> <ul style="list-style-type: none"> • The Natural World (Animals and plants) • Celebration (Bastille Day)
<p>PSHE – My Happy Mind</p> <ul style="list-style-type: none"> • Meet your brain • Places • Showing respect and managing hurtful behaviour • Celebrate 	<p>PSHE – My Happy Mind</p> <ul style="list-style-type: none"> • Appreciate • First aid • Relate • Safe relationships 	<p>PSHE – My Happy Mind</p> <ul style="list-style-type: none"> • Engage • Keeping safe • Economic wellbeing • Ourselves, growing and changing transition
<p>RE</p> <ul style="list-style-type: none"> • How do Christians respond to temptation? • How is the concept of faith expressed in the birth narratives? 	<p>RE</p> <ul style="list-style-type: none"> • What is the significance of The Great Night of Shiva? • How do crosses have different meanings? 	<p>RE</p> <ul style="list-style-type: none"> • How do Hindus value the place on aviators? • How do Hindus remember good and evil in the story and celebration of Holi?