



South Wonston Primary School

Written Statement of Behaviour Principles

The Education and Inspections Act 2006 and the DfE guidance document for governing bodies, 'Behaviour and Discipline in Schools' 2015, require the Governing Body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head Teacher.

At South Wonston Primary School we are committed to creating a whole school approach for ensuring a safe and inclusive environment for all members of our school community. This recognises that every child in our school has the right to an education, to feel safe, to belong and to relax and play.

As Governors we support the Head Teacher developing a Behaviour Policy through a whole school approach, setting out the school's Expectations and clear Code of Behaviour. The Headteacher will develop the Behaviour Policy with reference to the relevant DfE guidance document 'Behaviour and Discipline in Schools – Advice for Headteachers and School Staff', as well as key statutory guidance including Keeping Children Safe in Education and The Equality Act. The Head Teacher will also seek advice, guidance and support from outside agencies where appropriate.

The purpose of this statement is to give guidance to the Headteacher in developing the Behaviour Policy by stating the key principles Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

Our Key Principles

As Governors we are clear on our high expectations of personal conduct for all of our pupils, driven by our school values to **I**nspire, **C**hallenge, **A**chieve and **N**urture.

The governors at South Wonston Primary School believe that:

Our Children

- Have the right to an education, to feel safe, to belong and to relax and play.
- Will be listened to, valued and treated with compassion and empathy.
- Have right to learn without disruption.
- Are supported to take personal responsibility for their behaviour and actions.
- Have a clear and consistent understanding of the school's behaviour expectations.

Our School

- Embeds a whole school approach for developing an environment and culture that promotes positive behaviour.
- Ensures that all staff understand their roles and responsibilities in relation to the school's behaviour policy. Staff are appropriately supported and can apply the behaviour management consistently across the school.
- Sets clear and understood boundaries and expectations to all members of the school community.
- Recognises the importance of inclusive teaching as foundation of positive behaviour management, and promotes a culture of developing positive and trusted relationships with children which understands individual needs.
- Applies the principles outlined in our behaviour policy consistently across the school whilst recognising and taking into account the needs of individual children such as those with SEN, disabilities, particular vulnerability or other individual circumstances.

- Ensures that all members of the school community should be free from discrimination, harassment, victimisation, and any other conduct that is prohibited by or under the Equalities Act 2010.

South Wonston Governing Body – May 2024