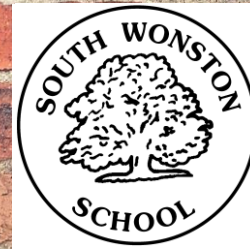


Spring Two - Year 1 & 2



English

Using the book Lila and the Secret of Rain as inspiration, we will be planning and writing our own alternative stories. We will continue to focus on writing sentences with accurate grammar and punctuation. Children in Year 2 will use time adverbials for effect and include expanded noun phrases and similes. We will be writing a recount from our personal experience of celebrating World Book Day.

We are reading...



When reading Rhythm of the Rain we will explore how illustrations add extra detail and meaning. We will look at how mood can be inferred from the writer's language choices. Using the book Little People Big Dreams – David Attenborough we will retrieve specific information. We will explore chronology by sequencing events in the order they happen.

Maths

Year 1: will be continuing to explore addition, subtraction, number lines and place value up to 50. We will also be looking at length and height and exploring weight and volume.
Year 2: We will begin by measuring length and height using centimetres and metres before our unit on Fractions. Using concrete resources then pictorial representations we will explore a half, a quarter, a third before learning about non-unit fractions.

Science

During this half term we will be revisiting our learning on the units Living Things and Habitats and Materials. These retrieval modules revisit some of the most common misconceptions.

Art & DT

Textiles and Collage: we will create abstract collage and textile images using a range of materials. We will also make a reconstructed picture using selected images from magazines and prepared papers.

Understanding materials: we will investigate materials to discover whether they absorb or resist water. We will use wax or oil crayons to create a waterproof coating for a paper hat which they have made by creasing and folding a sheet of paper.



Geography

Fieldwork and Map Skills:
We will use aerial photographs of our local area to identify physical and human features. Before studying examples of these different features. We will use maps and keys to show what places are like. Finally, we will create sketch maps to draw from observations.

History

Our local history study will continue to focus on Winchester Cathedral and how the city of Winchester has changed over the years.

“What the cathedral saw”

This will involve looking at the lives of King Alfred, Jane Austen and William Walker and comparing life in Winchester at these times to our life today.

Music

Magic Train Ride – we will be exploring rhythm and composing for different place based around the book ‘The Magic Train Ride’ which you can hear here:

<https://www.youtube.com/watch?v=8eSxrPzoZY0>

RE

Do we think it is important for Christians to feel sad and then happy at Easter?

We will think about our experiences of feeling happy and sad before linking these to the different events of the Easter story.

PSHE

We will learn about healthy food; about having a healthy relationship with food and making healthy choices. We will talk about things that make them feel relaxed and stressed. We will talk about medicines, how they work and how to use them safely.

Computing

Year 1 – Grouping Data. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data. Year 2 – Pictograms. We will collect data in the form of a tally chart. Then we will progress onto presenting data visually using software and using the data presented to answer questions.

PE

Gymnastics: We will perform a range of floor exercises using core strength to link elements. We will use rhythm while performing a sequence.

Send and Return: We will begin to choose specific tactics to make it difficult for an opponent to score a point. We will play games to improve agility and coordination.