

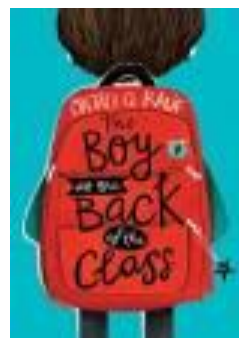
Spring Two Term Year 3/4



English

We are writing an extra chapter for the book 'The girl who stole an elephant', which is a book from another culture. The story is set in Sri Lanka and follows the plot of a young girl who want to help others by stealing. Next, we will be linking our science to our writing and creating explanatory texts about the digestive system. Lastly, we will be writing third person adventure stories.

We are reading...



We will be reading 'The boy at the back of the class'.

We will be able to select relevant details to produce a summary of a text and use evidence from a range of sources to support our responses.

Art

Painting

In this block, pupils will use their knowledge of how to make tints and tones to create an ombre effect with paint. They will explore and experiment with techniques used by other artists.

Science

Food chains:

We will learn what food chains are, how they are constructed and how teeth, food chains and digestion are connected.

Maths

Year 3:

We will be able to measure in mm, cm and metres. We will find equivalent lengths, make comparisons and solve reasoning problems. Next, we will be learning about mass and capacity.

Year 4:

We will be measuring in metres and kilometres, as well as finding the perimeter of different shapes. We will compare and order mixed numbers, find equivalent fractions and subtract them.

Geography

The water cycle:

We will be learning about what the water cycle is and how it works. Lastly, what affects the water cycle?

History

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

- What was life like for Vikings?
- When did the Vikings raid Britain?
- Where did they invade and settle?
- Why were they so feared and successful?
- What peace was agreed and what happened to the Vikings in England?

RE

The cross as a Christian symbol

We will discuss how crosses have significant meanings to Christians and to us as individuals. We will also be able to recognise other symbols and their meaning.

PSHE

Healthy me:

We will be discussing our friends, group dynamics and the risks of smoking and alcohol.

Computing

Databases:

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will also consider real-world applications for branching databases.

PE

Cricket:

We are learning to hit the ball in different directions, to anticipate when to run to score singles and to bowl overarm.

Dance:

We are learning to communicate the theme of a snake through dance actions and use dynamics and formations in a dance to help tell a story.