

Evidencing the impact of the Primary PE and sport premium

South Wonston Primary School

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable improvements** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



Total amount allocated for 2021/22	£18,813
How much (if any) do you intend to carry over from this total fund into 2022/23?	£392
Total amount allocated for 2022/23	19,463.66
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,145
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/2023	Total fund allocated: £19,145	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35.8%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Raising the profile of PE and physical activity amongst the school</p> <p>Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day – home and school, through a variety of ways; separate to the PE lesson.</p> <p>To continue to improve and increase physical activity levels.</p>	<p>Provide equipment to enable active break and lunchtimes.</p> <p>Line markings updated on the back playground.</p> <p>Dance club at break times.</p> <p>English and Maths on the move delivered to PP, FSM and Service children who were considered high priority.</p> <p>Provide opportunities for the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p>	<p>£2388</p> <p>£4590</p>	<p>Activity levels at playtime is good amongst previously less active children.</p> <p>Increase % of children meeting CMO guidelines</p> <p>Children are participating and enjoying physical activity at South Wonston Primary School</p> <p>All children involved in PE lessons together with members of staff</p> <p>Children were motivated and being physically active outside of their PE lessons.</p> <p>Pupils are making better use of outside space around the school with targeted equipment made available in each of these areas for Sports Leaders to support and encourage physical fitness at playtimes. Equipment has provided a wider variety of physical education. Increased skills at playtime that has helped support teaching of key skills in lessons.</p>	<p>More children given the opportunity to take part in extracurricular clubs and physical activity who may not wish to remain after school</p> <p>Increase staff's understanding of how to create a more active curriculum, ensure there is a consideration of whether that lesson needs to be taught at a desk or could it be completed in an active manner.</p> <p>Introduction of 1 hour outdoor learning per week in addition to normal provision and creating more opportunities for more children to be active during playtimes by becoming an OPAL school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33.9%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils' to have water safety knowledge.	Provide additional sessions to the children who are yet to reach 25m in Year 5 and Year 6.	£1055	Higher percent of children passing the KS2 expectation (national average 66%)	This will continue next year for the children who have not met the KS2 target
Rising the profile of PE and physical activity amongst the school.	<p>Sports Leaders training – train up a new set of leaders to integrate into the current team.</p> <p>New equipment for them to use at playtimes.</p> <p>Skipping workshops to provide more opportunities during break and lunchtimes.</p> <p>KS1 equipment to enhance physical activity during continuous provision.</p> <p>Staff to have a more visible role when teaching PE – demonstrating they are also wearing PE kit.</p>	<p>£867.28</p> <p>£585.00</p> <p>£3774.81</p> <p>£330.31</p>	<p>Children being more active at playtime and lunchtime.</p> <p>Play leaders led skipping sessions</p> <p>Children progressing through the school more secure fundamental skills.</p> <p>Children were able to recognise in staff when PE days were. Staff were coming ready for PE and were therefore able to be more active in sessions.</p>	<p>To continue to use and train Play Leaders and their assemblies to raise the profile of PE and sport, with a focus on our 'personal best'.</p> <p>Training to link to SGO values</p> <p>To extend the Play Leader programme with their support and leadership in festivals.</p> <p>To use PE and sport profile to help target interventions- both physical and emotional.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.6%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>- To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject.</p> <p>- Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<p>Skills and knowledge to have a clear progression across the school. Clear 'scheme' in place across the school to develop the skills across the school. Invest in PE Hub scheme for all teachers to follow.</p> <p>Development of an effective assessment process to determine an accurate baseline and record progress.</p>	£525	PE hub in place across the school, clear progression and support for teaching staff.	<p>Next year monitoring should continue alongside pupil voice. Look at staff feedback and next steps for training. The further implementation of an assessment tool.</p> <p>Pupil voice to inform sport choice and what they want to learn.</p> <p>Testlands coaches to train teachers</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.6%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To allow the children further experiences within the curriculum. Provide opportunities to take part in a diverse range of school sport through extracurricular clubs.</p> <p>Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Provide opportunities to take part in a diverse range of school sport through extracurricular clubs, competitions and events.</p> <p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p>	<p>Provide the necessary equipment to ensure extra-curricular clubs can run.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p> <p>Review extra-curricular activities through pupil voice Employ sports coaches to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community</p>	<p>£205.86</p> <p>£4590</p> <p>Free</p>	<p>Achieved our gold level sports mark – increased participation in local competition</p> <p>Active 360 ran a range of clubs.</p> <p>Cricket workshop linking to Dynamos Cricket to provide children more exposure to cricket.</p> <p>A range of active after school clubs are offered.</p>	<p>Aim to achieve this again</p> <p>Transition to testlands</p> <p>Look at the other local options – squash etc</p> <p>Identify through pupil voice what children would like to do during after school clubs. How can we provide different opportunities.</p>

