



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide equipment to enable active break and lunchtimes. Line markings updated on the back playground. Dance club at break times. English and Maths on the move delivered to PP, FSM and Service children who were considered high priority. Provide opportunities for the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.	Activity levels at playtime is good amongst previously less active children. Increase % of children meeting CMO guidelines. Children are participating and enjoying physical activity at South Wonston Primary School. All children involved in PE lessons together are actively taught by their own teacher. Children were motivated and being physically active outside of their PE lessons.	Identify how this can continue, what can we do to ensure that this is maintainable for all children to remain active during their play and break times – introduction of OPAL – active in different ways building on fundamental movement skills away from traditional sporting activities.
Implementing sports/play leaders to encourage them to be more active throughout the day. Provide guidance and set activities for them to enjoy and engage with.	Children being more active at playtime and lunchtime. Play leaders led skipping sessions. Children progressing through the school more secure fundamental skills.	Play-leaders to continue with more specific training delivered to them linking to the SGO ethos.
Maintain progress made with PE hub	Staff are more confident in what is being delivered and the expectation of a 'good' PE lesson.	Need to have more formal CPD so all staff know the components of lessons and why they are sequenced in that way.

<p>To allow the children further experiences within the curriculum. Provide opportunities to take part in a diverse range of school sports through extracurricular clubs. Ensure our school is providing activities that will engage the most pupils as well as the least active. Provide opportunities to take part in a diverse range of school sports through extracurricular clubs, competitions and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p> <p>Provide children competitive sporting opportunities for a wider range of children</p>	<p>Provide the necessary equipment to ensure extra-curricular clubs can run.</p> <p>Review extra-curricular activities through pupil voice Employ sports coaches to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community</p> <p>Follow SGO programme of events to ensure we know when events are occurring</p>	<p>Transitioned to Testlands which increased club options and availability. They provided equipment that they needed to run different sessions of EG dodgeball.</p> <p>Challenging to staff all events, create a core bank of ones we attend. Aquasplash, Cross Country, Tag Rugby, Athletics and Swimming Gala (inclusive and competitive)</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Establish an active lunchtime programme for children across the school to access. Children will be encouraged to participate in physical activity on a regular basis.</p>	<p>Lunchtime leaders to be trained in delivering and supporting a wider range of physical activities.</p> <p>Children – more access to physical activity across the day. Broader experiences led by play based opportunities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Work with OPAL play to encourage more active, physical lunchtimes that provide enrichment for all pupils and make use of all the school grounds.</p> <p>Further resources to ensure enough equipment to support learning and that equipment available is safe to use.</p>	<p>£6939.99</p>
<p>Maintenance of trim trail to encourage active play.</p> <p>Maintenance of indoor PE equipment for gym lessons and after school clubs.</p>	<p>All children that play actively at playtime and lunchtime</p> <p>Children who access the apparatus during gym units and after school club attendees.</p>			<p>£1,659.43</p>

<p>Purchase a range of sporting equipment to enable children to participate in new sports or have greater participation in current sports.</p>	<p>Teaching staff can rely on equipment being readily available to teach with.</p> <p>Children have enough equipment to be able to participate in lessons appropriately.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Stored in a new waterproof shed to ensure it is looked after. Whilst some equipment will be lost due to wear and tear there should now be an adequate amount of equipment.</p>	<p>£637.79</p> <p>£1280.77</p>
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<p>Release time for subject leader to enhance CPD knowledge for this to be shared with teaching staff and implement changes to curriculum and deliver if necessary.</p>	<p>PE sports leader</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Ensure our school is teaching PE to the most appropriate standard, recognizing if changes need to be made.</p>	<p>£1271.82</p>
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<p>Coach hire and supply cover to attend events across the year.</p>	<p>Children attending the events</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children given access to competitive opportunities.</p> <p>Increase in success at School Games events.</p> <p>HC qualified for the county finals in Cross Country.</p> <p>Came 3rd in the Tag Rugby tournament.</p> <p>All Year 5 children participated in an HB cluster sports festival as an additional transition opportunity and for them to see their facilities.</p>	<p>£510.21</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Establish an active lunchtime programme for children across the school to access. Children will be encouraged to participate in physical activity on a regular basis.</p>	<p>Lunchtime Play staff are able to monitor and encourage children within the area that they are supervising. Utilising their expertise but also encouraging other areas of the curriculum including teamwork, communication and leadership qualities within our children.</p>	<p>The introduction of OPAL has seen an increase in active play with more to come over the next academic year. Whilst we are in the early stages of opening different areas of the playground, the mud kitchen and stage have allowed children to be physically active away from the traditional sporting tasks we would 'normally' see on the playground. Further to this, we are seeing a more settled playtime and will hopefully see a drop in behaviour incidents.</p>
<p>Every teacher has had a term worth of team teach from qualified coaches. This has enhanced the delivery of lessons to all children with a focus of inclusion for SEN and differentiation across mixed year groups. Staff need to continue to apply this knowledge.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>Delivering a continuation of PE hub has offered stability to both staff and children. Lessons are structured and therefore can be built upon steps by step ensuring key skills are mastered and revisited.</p>
<p>Coach hire and supply cover to attend events across the year.</p>	<p>More children attended events outside of the school environment.</p>	<p>Detailed above of significant achievements.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>New starters join the school at various points so unable to assess the competence confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Year 6 children who did not pass as Year 5 were provided further swimming opportunities this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and	Yes/No	RNLI have delivered workshops to all year groups including teachers regarding water safety. This

water safety?		was cost free.
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Signed off by: Jessica Lott

Head Teacher:	<i>Jessica Lott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abigale Jeffries</i>
Governor:	<i>Nikki Niece-Linton</i>
Date:	